



HANDOUT [A] - STUDENT ACTIVITY

[A] WHAT IS A COAT OF ARMS?

According to Merriam-Webster's dictionary, a coat of arms is a special group of pictures or symbols belonging to a person, family, or group and shown on a shield. Coats of arms evolved to denote family descent, adoption, alliance, property ownership, and, eventually, profession.

[B] ASSIGNMENT:

Create a personal Coat of Arms based on your leadership qualities. This can be done digitally or on paper (see Handout [B]). On each section of the Coat of Arms you are to design an image that represents who you are. You can cut pictures from a magazine, draw with your own hands, or find images on the web. You do not have to use the template provided on the next page if you don't choose to but it must have all the elements from the list below.

[C] DESCRIPTIONS:

Box #1: Find two symbols that represent the type of person you are. Are you hard working? Are you caring?

Box #2: Find an animal that is close to your personality. Are you a bulldog and face the world head on? Are you a cat and are you very particular about who you hang around with?

Box #3: Find an image that represents your core values. What is important to you? What are your personal beliefs?

Box #4: Find an image that represents the type of leader you are. (lead by example, get everyone involved, follow instructions)

Box #5: Find an image that represents something that you enjoy doing with a person that you have a strong relationship with (ie mother, father, friend, cousin)

Box #6: Your personal motto - a word or short sentence that describes your life philosophy. What would be your theme if you were a leader of a group of people

COAT OF ARMS RUBRIC

Name: _____

Box 1: Type of Person /3	You clearly state the type of person you are. It is clear that you have thought about who you. The image is a great representation of you.	It is apparent that you have thought about the type of person you are; however, it is somewhat unclear as to the relevance of the image used.	Type of person was attempted; however, they were not well thought out and it is difficult to understand how the image connected.
Box 2: Animal /3	You clearly illustrate an animal and how it is important to you.	It is apparent that you have thought about your animal and what is important, but it is somewhat unclear as to how this is connected to you.	The animal illustrated is not connected to you at all.
Box 3: Values /3	There are very clearly stated values.	There are somewhat clearly stated values.	The values stated are not values at all.
Box 4: Leadership /3	The image chosen is a clear representation of who you are as a leader.	The image chosen is a somewhat clear representation of who you are as a leader.	The image chosen does not relate to the type of leader you are.
Box 5: Relationship /3	The image chosen represents something that you enjoy doing with an important person to you.	It is somewhat clear what you enjoy doing with someone that you have a strong relationship with.	The image chosen does not represent what you like to do with someone that you have a strong relationship with.
Motto /3	It is clear that the student has come up with a motto that represents who they are and what will help them focus to achieve their goals.	It is apparent that the student attempted a motto; however, it is unclear how this motto represents who the student is and what will help them to focus and achieve their goals.	A random sentence is written and it is unclear as to how this sentence resembles a personal motto.

Overall

Student does not just have images/colour/drawings, but uses words to depict their boxes /3

Student's coat of-arms is neat, organized and visually appealing (not messy) /3

Comments:

TOTAL /24

