

Name:
Group Members:
Section:

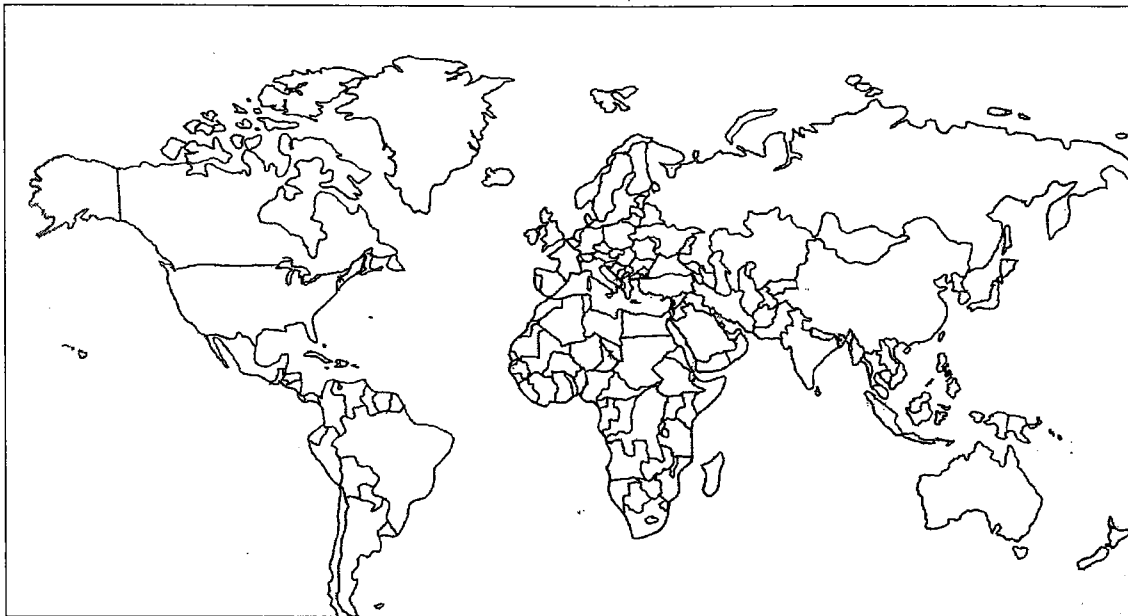
The Culture of Writing Guiding Questions

Please go through all the questions with your group to better understand your texts for your chosen region! Complete the following questions in full sentences.

Map:

1. What is your region in the world? _____

2. Where on a map is your region located? Please color it in.



2. What are some neighboring countries?

3. What languages are spoken in your chosen region?

Group members:

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4. What religions are practiced in your chosen region?

Magazine Article:

1. What is the purpose of this piece? How do you know? What part of the piece gives away the intent?

2. What do you notice about HOW it is written?

3. Describe its structure:

4. What type of language is used? Are there specific words/ vocabulary that you see that would give you an idea of the author's perspective or how they see the topic? Are you just getting the facts or do you think the author wishes you to see the issue in a certain way?

5. Why would the author choose to write the piece in this manner? How does this style of writing, use of page, and images help them achieve their purpose best? Explain!

Name:
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Current News Article:

1. What is the purpose for this piece?

2. What do you notice about HOW it is written?

3. Describe its structure:

4. What type of language is used? Are there specific words/ vocabulary that you see that would give you an idea of the author's perspective or how they see the topic? Are you just getting the news or do you think the author wishes you to see the issue in a certain way?

5. Why would the author choose to write the piece in this manner? How does this style of writing help them achieve their purpose best? Explain.

6. Is there any bias in the way this article is written? If so, what are the words of bias you can find?

Group Members:

Section:

Cartoon:

1. What is the purpose for this piece?

2. What do you notice about HOW it is written and drawn?

3. Describe its structure and any observations you make of this cartoon.

4. What type of language is used? Are there specific words/ vocabulary that you see that would give you an idea of the author's perspective or how they see the topic? Do you think the author wishes you to see the issue in a certain way?

5. Why would the author choose to write and/or draw the piece in this manner? How does this style of writing help them achieve their purpose best? Explain.

Name:

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Table or legend:

1. What is the purpose for this piece?

2. What do you notice about HOW it is written?

3. Describe its structure:

4. What type of language is used? Are there specific words/ vocabulary that help you see the author's perspective? What are words are key to understanding the point that the author is trying to make?

5. Why would the author choose to write the piece in this manner? How does this style of writing help them achieve their purpose best? Explain.

Group Members:

Section:

Poem or Song:

1. What is the purpose for this piece?

2. What do you notice about HOW it is written?

3. Describe its structure:

4. What do you think the message/meaning of the song is? Why would the author choose to write the piece in this manner? How does this style of writing help them achieve their purpose best? Explain.

5. What type of language is used? Are there specific words/ vocabulary that convey the message/meaning of the song?

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Recipe

1. What is the purpose for this piece?

2. What do you notice about HOW it is written?

3. Describe its structure:

4. What type of language is used? Are there specific words/ vocabulary that you see repeated? What words keep coming up? Why do you think these words are repeated?

5. Why would the author choose to write the piece in this manner? How does this style of writing help them achieve their purpose best? Explain.

Group Members:

Section:

Story (Children' story):

1. What is the purpose for this piece?

2. What do you notice about HOW it is written?

3. Describe its structure:

4. What type of language is used? Are there specific words/ vocabulary that you see repeated? What words keep coming up? Why do you think these words are repeated?

5. What is the moral of the story?

Slang/ Jargon:

1. What is the purpose for this piece?

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2. What do you notice about HOW it is written?

3. Describe its structure:

4. What type of language is used? Why would this slang be used? What does it mean?

Bonus:

- Advertisement
- Instructions for sewing/weaving/construction of... or other

1. What is the purpose for this piece?

2. What do you notice about HOW it is written?

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Additional Findings: