

Name:
Section:

HUMANITIES JOURNAL

REFLECTION

DISCUSSION

**THINK
OUTSIDE
THE BOX**

**SOCIAL
RESPONSIBILITY**

**CREATIVE
THINKING**

**CRITICAL
THINKING**

**PERSONAL
AWARENESS &
RESPONSIBILITY**

STUDENT VOICE

SOCIAL JUSTICE

Spelling

Humanities 8

Ms. Hardy & Ms. Raman

Week October 22nd- October 26th

Spelling Test on Monday October 29th

Every week you will be introduced to new vocabulary words throughout class. Please add them to your spelling list with the definition. At the start of each week, there will be a spelling test to see if you can define and spell the vocabulary words. The words will change every week and will depend on our discussions.

- ① Bias: a point of view influenced by experience
* can be harmful
- ② Digital Citizenship (when discussing cellphones): The quality of habits, actions & consumption patterns that impact the ecology of digital content & commun-
- ③ Religion: the service & worship of God or higher power
→ commitment or devotion to religious faith
→ a system of religious attitudes, beliefs & practices
- ④ minority: a smaller part or number in society less than dominant
ie. ethnic minorities, religious minorities
- ⑤ stereotype: widely held but fixed or oversimplified image or idea of a particular person or thing

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Bias Example #1:

When a big-city symphony wants to hire musicians, they do not judge the applicants on their appearance; they judge them only on their musical ability. That seems fair, doesn't it? But that hasn't always been the case. At one time, more men than women were hired to play in symphonies. For some reason, the judges preferred male musicians.

Today, however, most symphonies listen to the musician applicants from behind a screen so they can't see what they look like. Sometimes the musicians even have to take off their shoes so the judges can't get hints from their footsteps about whether they are listening to a man or woman. Although that may seem unnecessary, it has been proven to be the fairest way to hire. Now, because of the practice of "blind auditions," the balance of men and women is more equal. This is how the symphony overcame a bias. It wasn't enough just to be aware they had a bias; they had to guarantee it with a "blind audition" so they wouldn't let their bias toward male musicians influence their decisions.

Discussion Question:

- Why do you think blind auditions are a fair way to hire musicians?

Digital Citizenship :

"The quality of habits, actions & consumption patterns that impact the ecology of digital content and communities"

Think Paper
Humanities 8
Ms. Hardy & Ms. Raman

In full sentences:

1. State your opinion
2. Give me 3 reasons why?
3. Concluding sentence to summarize your opinion

Should cellphones be banned in school?



Yes, they should be banned

No, they should not be banned

- access to inappropriate sites
- cyberbullying
- unable to pay full attention in class = distraction
- ↑ phone addiction
- lack of human contact

- to keep for medical reasons

SMS Cell Phone Rules

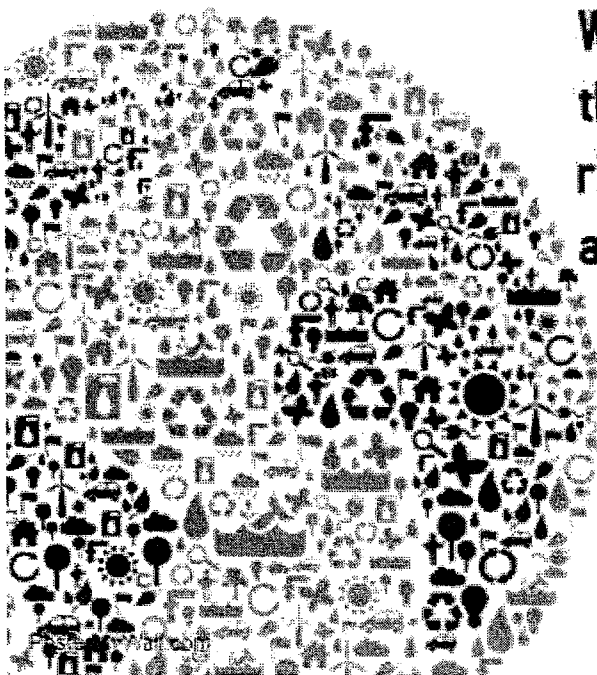
- cellular phones & other devices may be brought to school, if parent deems it important for a student
- such items are left in students' locker until end of day
- students can check messages at break / lunch

THINK PAPER WORLD RELIGION

Many of the crisis we see in the world today revolve around "religion". In some cases, it is about banning all religions, for example in Communist countries religion is outlawed. In some cases, factions of religions fight against each other. If you look right now at the Islamic State or in years past, the Protestants fought the Catholics. In the 1940's with the creation of Pakistan, the Muslim and Hindu people had bloody battles as they moved regions and created new borders. The German government during WWII tried to exterminate the Jewish population in the areas it controlled in Europe.

QUESTIONS

What purpose does religion have in people's lives?



When religion can cross lines that infringe upon others rights, should that be allowed? Why or why not?

#: _____ Name: _____ Today's Date: _____



Report on a Current Event



Where did you get this news event? Please be specific...newspaper, radio, TV, internet, etc. *If possible, please staple the current event, list the radio station, TV channel and show, or full internet address.*

Event/Article Title:

Briefly summarize the main points of this event in paragraph format: (Use the back, if you need more room →)

List the people involved in this event and their involvement (Bullet points are fine):

State at least one reason why this event is important:

What are some likely or possible outcomes of this event?

Advanced Differentiation: Find two examples of the **Icons of Depth & Complexity** within your news event (Ex. Patterns, Trends, Ethics, Changes Over Time, Multiple Perspectives, etc.):



Draw icon here



Draw icon here

#: _____ Name: _____ Today's Date: _____



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Where did you get this news event? Please be specific...newspaper, radio, TV, internet, etc. *If possible, please staple the current event, list the radio station, TV channel and show, or full internet address.*

Event/Article Title:

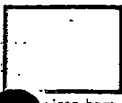
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